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September 15, 1975
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Work Experience

2009- to present	Lecturer Tishk International University, Erbil, Iraq
2003-2009	English Language Teacher Sarajevo College, Sarajevo, Bosnia and Herzegovina
2000-2003	English Language Teacher Moldova Turkish high school (Liceul Moldo Turc) Chisinau, Moldova
1999-2000	Yavuz Selim High School, Dakar, Senegal

Education and Training

From 2014-2017	PhD Educational Sciences, English Language Teaching International University of Black Sea Region, Tbilisi, Georgia Dissertation Title: A Comparison of Form-Focused, Content-Based and Mixed Approaches to Literature-Based Instruction in English as a Foreign Language to Develop Learners' Speaking Skills
From 2008-2010	MA English Language and Literature Fatih University, Istanbul, Turkey
From 1994-1999	BA English Language Teaching Selcuk University, Konya, Turkey

Courses Taught

TEFL Literature
Foreign Language Teaching and Learning
Methods in Language Teaching

Reading
Grammar

Personal Skills (Other Languages)

Turkish (Mother Tongue)
Russian (Good)
Bosnian Language (Fair)
German (Fair)

Academic Administrative Duties

Director of Quality Assurance (from 2013 to 2017 at Tishk International University)
Director of Tishk International Academic Journals (from 2017 to present)

Organizational / Managerial Skills

Co-Chair, 5th International Visible Conference on Foreign Language Teaching and Applied Linguistics, Tishk International University, Erbil, Iraq
Co-Chair, 1st International Conference on Ecology, Environment, and Energy, Tishk International University, Erbil, Iraq
Co-Chair, 2nd International Conference on Ecology, Environment, and Energy, Tishk International University, Erbil, Iraq

Editing (Conference Proceedings Book)

1. 4th International Visible Conference on Foreign Language Teaching and Applied Linguistics,
2. 5th International Visible Conference on Foreign Language Teaching and Applied Linguistics
3. 1st International Conference on Ecology, Environment, and Energy, Proceedings Book
4. 2nd International Conference on Ecology, Environment, and Energy, Proceedings Book

Editing (Journals)

1. Editor-in-chief, International Journal of Social Sciences & Educational Studies (IJSSSES) since 2014
2. Editorial Assistant, Eurasian Journal of Science and Engineering (EAJSE) from 2015 to 2020

TESOL Certificate (Arizona State University, USA)

TESOL Certificate Teaching English to Speakers of Other Languages
TESOL Certificate; Teach English Now! Foundation Principles
TESOL Certificate; Teach English Now! Theories of Second Language Acquisition
TESOL Certificate; Teach English Now! Second Language Reading, Writing, and Grammar
TESOL Certificate; Teach English Now! Second Language Listening, Speaking, and Pronunciation
TESOL Certificate; Teach English Now! Lesson Design and Assessment
TESOL Certificate; Teach English Now! Technology Enriched Teaching
TESOL Certificate; Teach English Now! Capstone Project 1

Academic Publications

A. Articles indexed in Clarivate Analytics (Emerging Sources Citation Index)

1. Mart, Ç.T. (2018). The contentious debate over the language literature division. *Journal of Language and Cultural Education*, 6 (1), 117-127.
2. Mart, Ç.T. (2018). From communicative competence to language development. *International Journal of English Linguistics*, 8 (2), 163-167.

B. Articles Indexed in Scopus

3. Mart, Ç.T. (2012). Guessing the Meanings of Words from Context: Why and How. *International Journal of Applied Linguistics & English Literature*, 1(6), 177-181.
4. Mart, Ç.T. (2012). How to Teach Phrasal Verbs. *English Language Teaching*, 5(6), 114-118.
5. Mart, Ç.T. (2012). Encouraging Young Learners to Learn English through Stories. *English Language Teaching*, 5(5), 101-106.
6. Mart, Ç.T. (2013). Teaching Grammar in Context. *Theory and Practice in Language Studies*, 3(1), 124-129.
7. Mart, Ç.T. (2018). Literature in language teaching: A recipe to maximize learning. *L1 Educational Studies in Language and Literature*, 18 (Running Issue), 1-25.
8. Mart, Ç.T. (2019). Reader-Response Theory and Literature Discussions: A Springboard for Exploring Literary Texts. *The New Educational Review*, 56, 78-87.
9. Mart, Ç.T. (2019). A Comparison of Form-Focused, Content-Based and Mixed Approaches to Literature-Based Instruction to Develop Learners' Speaking Skills. *Cogent Education*, 6, 1-27.
10. Mart, Ç.T. (2020). Integrating Listening and Speaking Skills to Promote Speech Production and Language Development. *MEXTESOL Journal*, 44(2), 1-7.
11. Mart, Ç.T. (2021). Integrating Form and Content within Classroom Discussions of Literature: A Discernible Advantage in Language Learning. *Theory and Practice of Second Language Acquisition*, 7(1), 51-74.
12. Mart, Ç.T. (2021). Literature-Based Instruction: A Worthwhile Approach for the Mastery of a Second Language. *3L: Language, Linguistics, Literature the Southeast Asian Journal of English Language Studies*, 27(2), 49-61.
13. Mart, Ç.T. (2021). Can metacognition bring in the ingredients requisite for L2 listening success? *AILA Review Journal*, 34(2), 265-276.

C. Selected Articles

14. Mart, Ç.T. (2011). British Colonial Education Policy in Africa. *International Journal of English and Literature*, 2(9), 190-194.

15. Mart, Ç.T. (2012). Existentialism in two Plays of Jean-Paul Sartre. *International Journal of English and Literature*, 3(3), 50-54.
16. Mart, Ç.T. (2011). How to Sustain Students' Motivation in a Learning Environment. ED519165. www.eric.ed.gov
17. Mart, Ç.T. (2012). Developing Speaking Skills through Reading. *International Journal of English Linguistics*, 2(6), 91-96.
18. Mart, Ç.T. (2013). The Facilitating Role of L1 in ESL Classes. *International Journal of Academic Research in Business and Social Sciences*, 1(3), 9-14.
19. Mart, Ç.T. (2013). Commitment to School and Students. *International Journal of Academic Research in Business and Social Sciences*, 1(3), 336-341.
20. Mart, Ç.T. (2013). 'Choke' (Book Review). *Advances in Literary Study*, 1(2), 16-18.
21. Mart, Ç.T. (2013). A Passionate Teacher: Teacher Commitment and Dedication to Student Learning. *International Journal of Academic Research in Progressive Education and Development*, 2(1), 437-442.
22. Mart, Ç.T. (2013). Non Native English Speaking Teachers: It doesn't sound like a bad idea. *Research Journal of English Language and Literature*, 1(3), 311-314.
23. Mart, Ç.T. (2013). The Grammar-Translation Method and the Use of Translation to Facilitate Learning in ESL Classes. *Journal of Advances in English Language Teaching*, 1(4), 103-105.
24. Mart, Ç.T. (2013). The Direct Method: A Good Start to Teach Oral Language. *International Journal of Academic Research in Business and Social Sciences*, 3(11), 182-184.
25. Mart, Ç.T. (2013). The Audio-Lingual Method: An Easy way of Achieving Speech. *International Journal of Academic Research in Business and Social Sciences*, 3(12), 63-66.
26. Bingol, M.A., Celik, B., Yildiz, N., & Mart, Ç.T. (2014). Listening comprehension difficulties encountered by students in second language learning class. *Journal of Educational and Instructional Studies in the World*, 4(4), 1-6.
27. Mart, Ç.T. (2015). Combining Extensive and Intensive Reading to Reinforce Language Learning. *Journal of Educational and Instructional Studies in the World*, 5(4), 85-90.
28. Mart, Ç.T. (2016). The Use of Literature in Language Teaching. *Journal of Educational and Instructional Studies in the World*, 6(2), 77-83.
29. Mart, Ç.T. (2017). Literary Texts: A Means to Promote Language Proficiency of Upper-Intermediate Level EFL Students. *Journal of Education in Black Sea Region*, 2(2), 44-55.
30. Mart, Ç.T. (2017). Student Evaluations of Teaching Effectiveness in Higher Education. *International Journal of Academic Research in Business and Social Sciences*, 7(10), 57-61.
31. Mart, Ç.T. (2017). Perspectives on Quality Assurance in Higher Education in Iraq: A Case Study at Ishik University. *International Journal of Academic Research in Business and Social Sciences*, 7(9), 268-272.

32. Mart, Ç.T. (2019). Reflections on Discussions of Literature: A Language Learning Environment to Promote Speaking Skills. *The Journal of Social Sciences Research*, 5(4), 846-850. (Coverage discontinued in Scopus)
33. Mart, Ç.T. (2021). The Seamless Relationship between Teaching Poetry and Language Learning. *Universal Journal of Educational Research*, 9(2), 288-291. (Coverage discontinued in Scopus)

Google Scholar Citations

1502 https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=cagri+tugrul+mart&oq=

ResearchGate

495 <https://www.researchgate.net/profile/Cagri-Mart-2>