

Çağrı Tuğrul Mart  
September 15, 1975  
Male / Turkish  
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## **Work Experience**

2009- to present      Lecturer  
                            Tishk International University, Erbil, Iraq

2003-2009              English Language Teacher  
                            Sarajevo College, Sarajevo, Bosnia and Herzegovina

2000-2003              English Language Teacher  
                            Moldova Turkish high school (Liceul Moldo Turc) Chisinau, Moldova

1999-2000              Yavuz Selim High School, Dakar, Senegal

## **Education and Training**

From 2014-2017      PhD  
                            Educational Sciences, English Language Teaching  
                            International University of Black Sea Region, Tbilisi, Georgia  
                            Dissertation Title: A Comparison of Form-Focused, Content-Based and Mixed  
                            Approaches to Literature-Based Instruction in English as a Foreign Language to  
                            Develop Learners' Speaking Skills

From 2008-2010      MA  
                            English Language and Literature  
                            Fatih University, Istanbul, Turkey

From 1994-1999      BA  
                            English Language Teaching  
                            Selcuk University, Konya, Turkey

## **Courses Taught**

TEFL Literature  
Foreign Language Teaching and Learning  
Methods in Language Teaching

Reading  
Grammar

### **Personal Skills (Other Languages)**

Turkish (Mother Tongue)  
Russian (Good)  
Bosnian Language (Fair)  
German (Fair)

### **Academic Administrative Duties**

Director of Quality Assurance (from 2013 to 2017 at Tishk International University)  
Director of Tishk International Academic Journals (from 2017 to present)

### **Organizational / Managerial Skills**

Co-Chair, 5th International Visible Conference on Foreign Language Teaching and Applied Linguistics, Tishk International University, Erbil, Iraq  
Co-Chair, 1st International Conference on Ecology, Environment, and Energy, Tishk International University, Erbil, Iraq  
Co-Chair, 2nd International Conference on Ecology, Environment, and Energy, Tishk International University, Erbil, Iraq

### **Editing (Conference Proceedings Book)**

1. 4th International Visible Conference on Foreign Language Teaching and Applied Linguistics,
2. 5th International Visible Conference on Foreign Language Teaching and Applied Linguistics
3. 1st International Conference on Ecology, Environment, and Energy, Proceedings Book
4. 2nd International Conference on Ecology, Environment, and Energy, Proceedings Book

### **Editing (Journals)**

1. Editor-in-chief, International Journal of Social Sciences & Educational Studies (IJSSSES) since 2014
2. Editorial Assistant, Eurasian Journal of Science and Engineering (EAJSE) from 2015 to 2020

### **TESOL Certificate (Arizona State University, USA)**

TESOL Certificate Teaching English to Speakers of Other Languages  
TESOL Certificate; Teach English Now! Foundation Principles  
TESOL Certificate; Teach English Now! Theories of Second Language Acquisition  
TESOL Certificate; Teach English Now! Second Language Reading, Writing, and Grammar  
TESOL Certificate; Teach English Now! Second Language Listening, Speaking, and Pronunciation  
TESOL Certificate; Teach English Now! Lesson Design and Assessment  
TESOL Certificate; Teach English Now! Technology Enriched Teaching  
TESOL Certificate; Teach English Now! Capstone Project 1

### Academic Publications

#### A. Articles indexed in Clarivate Analytics (Emerging Sources Citation Index)

1. Mart, Ç.T. (2018). The contentious debate over the language literature division. *Journal of Language and Cultural Education*, 6 (1), 117-127.
2. Mart, Ç.T. (2018). From communicative competence to language development. *International Journal of English Linguistics*, 8 (2), 163-167.

#### B. Articles Indexed in Scopus

3. Mart, Ç.T. (2012). Guessing the Meanings of Words from Context: Why and How. *International Journal of Applied Linguistics & English Literature*, 1(6), 177-181.
4. Mart, Ç.T. (2012). How to Teach Phrasal Verbs. *English Language Teaching*, 5(6), 114-118.
5. Mart, Ç.T. (2012). Encouraging Young Learners to Learn English through Stories. *English Language Teaching*, 5(5), 101-106.
6. Mart, Ç.T. (2013). Teaching Grammar in Context. *Theory and Practice in Language Studies*, 3(1), 124-129.
7. Mart, Ç.T. (2018). Literature in language teaching: A recipe to maximize learning. *L1 Educational Studies in Language and Literature*, 18 (Running Issue), 1-25.
8. Mart, Ç.T. (2019). Reader-Response Theory and Literature Discussions: A Springboard for Exploring Literary Texts. *The New Educational Review*, 56, 78-87.
9. Mart, Ç.T. (2019). A Comparison of Form-Focused, Content-Based and Mixed Approaches to Literature-Based Instruction to Develop Learners' Speaking Skills. *Cogent Education*, 6, 1-27.
10. Mart, Ç.T. (2020). Integrating Listening and Speaking Skills to Promote Speech Production and Language Development. *MEXTESOL Journal*, 44(2), 1-7.
11. Mart, Ç.T. (2021). Integrating Form and Content within Classroom Discussions of Literature: A Discernible Advantage in Language Learning. *Theory and Practice of Second Language Acquisition*, 7(1), 51-74.
12. Mart, Ç.T. (2021). Literature-Based Instruction: A Worthwhile Approach for the Mastery of a Second Language. *3L: Language, Linguistics, Literature the Southeast Asian Journal of English Language Studies*, 27(2), 49-61.
13. Mart, Ç.T. (2021). Can metacognition bring in the ingredients requisite for L2 listening success? *AILA Review Journal*, 34(2), 265-276.

#### C. Selected Articles

14. Mart, Ç.T. (2011). British Colonial Education Policy in Africa. *International Journal of English and Literature*, 2(9), 190-194.

15. Mart, Ç.T. (2012). Existentialism in two Plays of Jean-Paul Sartre. *International Journal of English and Literature*, 3(3), 50-54.
16. Mart, Ç.T. (2011). How to Sustain Students' Motivation in a Learning Environment. ED519165. [www.eric.ed.gov](http://www.eric.ed.gov)
17. Mart, Ç.T. (2012). Developing Speaking Skills through Reading. *International Journal of English Linguistics*, 2(6), 91-96.
18. Mart, Ç.T. (2013). The Facilitating Role of L1 in ESL Classes. *International Journal of Academic Research in Business and Social Sciences*, 1(3), 9-14.
19. Mart, Ç.T. (2013). Commitment to School and Students. *International Journal of Academic Research in Business and Social Sciences*, 1(3), 336-341.
20. Mart, Ç.T. (2013). 'Choke' (Book Review). *Advances in Literary Study*, 1(2), 16-18.
21. Mart, Ç.T. (2013). A Passionate Teacher: Teacher Commitment and Dedication to Student Learning. *International Journal of Academic Research in Progressive Education and Development*, 2(1), 437-442.
22. Mart, Ç.T. (2013). Non Native English Speaking Teachers: It doesn't sound like a bad idea. *Research Journal of English Language and Literature*, 1(3), 311-314.
23. Mart, Ç.T. (2013). The Grammar-Translation Method and the Use of Translation to Facilitate Learning in ESL Classes. *Journal of Advances in English Language Teaching*, 1(4), 103-105.
24. Mart, Ç.T. (2013). The Direct Method: A Good Start to Teach Oral Language. *International Journal of Academic Research in Business and Social Sciences*, 3(11), 182-184.
25. Mart, Ç.T. (2013). The Audio-Lingual Method: An Easy way of Achieving Speech. *International Journal of Academic Research in Business and Social Sciences*, 3(12), 63-66.
26. Bingol, M.A., Celik, B., Yildiz, N., & Mart, Ç.T. (2014). Listening comprehension difficulties encountered by students in second language learning class. *Journal of Educational and Instructional Studies in the World*, 4(4), 1-6.
27. Mart, Ç.T. (2015). Combining Extensive and Intensive Reading to Reinforce Language Learning. *Journal of Educational and Instructional Studies in the World*, 5(4), 85-90.
28. Mart, Ç.T. (2016). The Use of Literature in Language Teaching. *Journal of Educational and Instructional Studies in the World*, 6(2), 77-83.
29. Mart, Ç.T. (2017). Literary Texts: A Means to Promote Language Proficiency of Upper-Intermediate Level EFL Students. *Journal of Education in Black Sea Region*, 2(2), 44-55.
30. Mart, Ç.T. (2017). Student Evaluations of Teaching Effectiveness in Higher Education. *International Journal of Academic Research in Business and Social Sciences*, 7(10), 57-61.
31. Mart, Ç.T. (2017). Perspectives on Quality Assurance in Higher Education in Iraq: A Case Study at Ishik University. *International Journal of Academic Research in Business and Social Sciences*, 7(9), 268-272.

32. Mart, Ç.T. (2019). Reflections on Discussions of Literature: A Language Learning Environment to Promote Speaking Skills. *The Journal of Social Sciences Research*, 5(4), 846-850. (Coverage discontinued in Scopus)
33. Mart, Ç.T. (2021). The Seamless Relationship between Teaching Poetry and Language Learning. *Universal Journal of Educational Research*, 9(2), 288-291. (Coverage discontinued in Scopus)

Google Scholar Citations

1502 [https://scholar.google.com/scholar?hl=en&as\\_sdt=0%2C5&q=cagri+tugrul+mart&oq=](https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=cagri+tugrul+mart&oq=)

ResearchGate

495 <https://www.researchgate.net/profile/Cagri-Mart-2>