

# **Soran Abubakr Abdulrahman, MA**

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## **Personal Information**

**Date of Birth:** 14 May 1992

**Place of Birth:** Erbil, Iraq

**Nationality:** Kurdish

**Marital Status:** Married

**Current Address:** Qushtapa, Near Bayan Basic School, Erbil, Iraq

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## **Education**

**2023 – Present**

**PhD Candidate, Soran University, Erbil, Iraq**

**2017 – 2018**

**MA, Ph-Ludwigsburg University, Stuttgart, Germany**

- Completed one year of master's studies via the Erasmus exchange program, studying various courses focusing on Second Language Acquisition, Teaching English as a Second Language, and Pedagogy.

**2015 – 2018**

**MA, Van-Yuzuncu Yil University, Van, Turkey**

- Master's degree in English Language and Literature.

**2010 – 2014**

**BA, Salahaddin University, Erbil, Iraq**

- Bachelor's degree in English Language and Literature, College of Languages.
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## **Professional Experience**

**2018 – Present**

**English Lecturer, Tishk International University, Erbil, Iraq**

- Teaching English at the Language Preparatory School, a department dedicated to students who need to improve their English before enrolling in university courses. Students conduct 25 classes per week for one academic year.
- Teaching a range of coursebooks including *Face2Face*, *Scope*, and *Own It*.
- Also teaching Advanced English and Technical English in Pharmacy, Architecture and Medical Analysis departments.

**2022 – 2023**

**English Tutor, Dilman International Institute, Erbil, Iraq**

- Taught Starter and Elementary English courses for group classes.

**2019 – 2020**

**English Tutor, Britannia Educational Services (Cambridge College), Erbil, Iraq**

- Taught Starter and Elementary English courses for group classes.

**2015 – 2017**

**Assistant Teacher, Van-Yuzuncu Yil University, Van, Turkey**

- Taught Scientific Debate (speaking class) to undergraduate students at English department.
- Opened an English course for students in sociology department.

**2015 – 2017**

**English Tutor, Sevil Language Centre, Van, Turkey**

- Instructed students of various ages and levels in both one-to-one and group classes.

**2014 – 2015**

**English Teacher, Clever Private Basic School, Erbil, Iraq**

- Taught English to elementary students,

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## **Languages**

- **Kurdish:** Native
- **English:** Fluent
- **Turkish:** Proficient
- **German:** Basic
- **Arabic:** Basic

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## **Computer Skills**

- Proficient in Windows OS and Microsoft Office (Word, Excel, PowerPoint)
  - Strong ability in internet research and communication via email
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### **Personal Skills**

- Adaptable and resilient in challenging environments
  - Strong problem-solving abilities
  - Effective team management and leadership skills
  - Excellent communication skills
  - High sense of responsibility and commitment to continuous improvement
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### **Research and Publications**

1. Intersectionality and Cultural Hegemony: Unravelling Gender, Class, and Religious Oppression in The Kurdish Bike. *KOYA UNIVERSITY JOURNAL OF HUMANITIES AND SOCIAL SCIENCES*, 8(1), 431-437 (2025).
2. The Essential Role of Modern Women in Top Girls by Caryl Churchill. VESAL Book of Proceedings. Tishk International University 1-12 (2024)
3. The Violence of Warfare and Traumatic Experiences in Slaughterhouse-Five by Kurt Vonnegut, Co-authored with K Mala and B Tanritanır Published in Canadian Journal of Language and Literature Studies 2 (2), 1-6 1 (2022).
4. Body Language in Education and Effective Recommendations to Pre-Service Teachers in Classroom Management, Co-authored with MA Bingol, S Kara International Journal of Social Sciences & Educational Studies 9 (1), 298-307 21 (2022).
5. The Effects of Product Approach on Language Preparatory School Students Writing Score in an Academic Writing Course, Co-authored with S Kara, Canadian Journal of Language and Literature Studies 2 (4), 45-65 20 (2022).
6. The effects of movie-enriched extensive reading on TOEFL IBT vocabulary expansion and TOEFL IBT speaking section score, Co-authored with S Kara Journal of Qualitative Research in Education 19 (2023).
7. Mentor-Mentee Relationship: Fifteen Career Saving Suggestions SA Abdulrahman, S Kara International Journal of Social Sciences & Educational Studies 9 (3), 138-150 17 (2022).
8. Process-genre approach in teaching writing to language preparatory school students at a private university in Iraq Co-authored with HM Yucedal and S Kara Canadian Journal of Educational and Social Studies 2 (5), 28-46 14 (2022).
9. The Effects of Direct Written Corrective Feedback (WCF) on Language Preparatory School Students IELTS Independent Writing Section Score, Co-authored with S Kara, Canadian Journal of Language and Literature Studies 2 (4), 66-88 10 (2022)

10. The Effects of Time Management Workshops on Students Academic Success: A study on Foundation English Students at Tishk International University SA Abdulrahman Revista Amazonia Investiga 11 (58), 112-123 6 (2022)
  11. Appearance vs reality in Bret Harte's the outcasts of Poker Flat, Co-authored with Y Yildiz, PM Ali International Journal of Social Sciences & Educational Studies 7 (4), 64-68 5 (2020)
  12. The Effects of Metalinguistic Written Corrective Feedback (WCF) on Language Preparatory School Students TOEFL Independent Writing Section Score, Co-authored with S Kara International Journal of Social Sciences & Educational Studies 9 (3), 192-201 4 (2022).
  13. The effects of revised Bloom's Taxonomy enriched instruction on EFL learners' writing performance in an academic writing course SA Abdulrahman International Journal of Social Sciences & Educational Studies 10 (3), 290-305 3 (2023).
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### ***RESEARCH INTERESTS***

- Cultural and Literary Studies
  - Academic Writing
  - Applied Linguistics
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### **References**

- **Assoc. Prof. Dr. Bulent Tanritanir**  
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- **Dr. Kerstin Bischoff**  
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- **Dr. Bünyamin Çelik**  
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- **Assoc. Prof. Dr. Mehmet Özdemir**  
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